

The mission of

STAMP

School Transportation
Administrator Mentor

P R O G R A M

is to promote
excellence
within the pupil
transportation
industry by
providing guidance
and support
to newer
transportation
professionals
in the early stages
of their careers.



NYAPT

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**SEEKING
EXCELLENCE IN
SCHOOL
TRANSPORTATION**



WHY A MENTORING PROGRAM?

As individuals assume the responsibilities of a transportation supervisor or administrator, each is faced with a need for assistance and guidance as they encounter the broad range of issues encompassed by school transportation management.

Each individual comes to the position with his/her own unique set of skills and experiences. Rarely does an individual come to the job fully prepared and ready for the numerous and varied responsibilities that define the job of a School Transportation Administrator or Supervisor.

NYAPT believes that all transportation professionals can greatly benefit from outstanding and committed individuals who serve as their mentors/coaches.



OUTCOMES OF STAMP

While the benefits of a mentor program are many, NYAPT views these as important measures of success:

- Successful and more effective transportation professionals.
- Shorter transition period for new supervisors as they assume their responsibilities.
- Future leaders of the transportation industry and in local school operations.
- Opportunities for personal and professional growth.
- Improved student safety.

THE PROTÉGÉS

RESPONSIBILITIES OF THE PROTÉGÉS

To participate in the STAMP program as a Protégé, an individual must:

- be a NYAPT member in good standing.
- be willing to commit to the 12 month minimum period of the Mentor program.
- participate in STAMP Protégé Training programs.
- plan and complete regular meetings with their Mentor and seek help when needed.
- ask questions when needed to understand laws, rules and regulations pertaining to the pupil transportation industry.
- participate in professional development opportunities at the local, chapter, state and national levels as appropriate.

BECOMING A STAMP PROTÉGÉ

First of all, the NYAPT office will forward information about the Mentoring program to all NYAPT members as well as to newly approved NYAPT members as part of their new member package.

In addition, Chapter Presidents will be urged to contact all new members to determine their interests and needs as a new supervisor and to determine their interest in the STAMP program.

Interested members will submit an application to the NYAPT Executive Director who will review the application with the Professional Development Committee to determine suitability and placement with a Mentor. The application will be made available to all NYAPT members and will be posted on the NYAPT website (www.nyapt.org).

The NYAPT Professional Development Committee will review and approve STAMP protégé candidates pursuant to the program application and guidelines.

A Mentoring period will be maintained for twelve months from the time the Protégé and the Mentor are assigned and agree to work together.

THE MENTORS

CRITERIA FOR BECOMING A MENTOR

To serve as a Mentor in the STAMP program, an individual must:

- be a member in good standing of NYAPT.
- be willing to complete a commitment of 12 months as a Mentor.
- be recognized as an outstanding individual with high standards of professionalism.
- be a life-long learner that values professional development.
- possess knowledge of Federal and State laws/regulations pertaining to pupil transportation.
- have a minimum of five years experience in the pupil transportation industry with at least three years supervisory experience in the position which they are mentoring a Protégé.
- must attend an annual NYAPT Mentor workshop.

BECOMING A NYAPT MENTOR

- Interested members should submit an application to NYAPT.
- The application will be reviewed and approved by the NYAPT Professional Development Committee pursuant to criteria and application forms developed for the program.

RESPONSIBILITIES OF NYAPT MENTORS

- Complete training provided for STAMP Mentors.
- Create and maintain a confidential and trusting relationship with the Protégé.
- Serve as an advocate for and resource to the individual.
- Meet regularly with the Protégé, particularly a critical times in the school year.
- Provide a variety of perspectives and formal feedback.
- Demonstrate commitment to professional development by participating in and/or leading professional development programs.

FOR FURTHER INFORMATION:

Anyone interested in serving as a STAMP Mentor or being a Protégé to receive the benefits of the program should contact their Chapter President or the NYAPT office. Information will also be regularly posted to the NYAPT website (www.nyapt.org).